



Shantiniketan

International School



CULTURAL ROOTS. GLOBAL GROWTH.



**WELCOME
TO THE
FUTURE OF
WORLD-
CLASS
EDUCATION**

WHERE KNOWLEDGE IS JOY



SNIS bridges textbook learning and practical knowledge, making way for a smart and intellectual student base. We ensure that our students shun rote learning, and get to the bottom of every scientific, literary or historical topic.



MANAGEMENT BOARD



The Management Board of SNIS oversees all rules, regulations, events, admissions and school affiliation. SNIS consists of highly experienced and reputed philanthropists and educationists with a vast experience of 26 years in running successful educational institutions in the city.

Shantiniketan Vidyalaya, located at Shamirpet, is one such institution run by the same management, which has received the Second Best Residential School Award in Hyderabad by Times of India and holds a record of 100% results in CBSE for the last 16 years.

Prof P Purushotham Rao

Chairman

K Sagar Rao

Vice Chairman

N Monisha Rao

Director

P Siddharth

Executive Director

Monalisa Dash

Principal

ADVISORY BOARD



The Advisory Board at SNIS consists of eminent and highly distinguished personalities with years of professional experience in their varied fields. They guide, offer expert advice and add a larger paradigm to SNIS's visions.

Dr Rameswar Rao J

Chairman, My Home Group

Mr M Mahendar Reddy

IPS, Commissioner of Police,
Hyderabad

Professor Suleman Siddiqui

Former Vice Chancellor,
Osmania University

Anil Kumar Kutty

IAS, New Delhi

Shri Chukka Ramaiah

Eminent Educationist

K Srinivas Reddy

IPS, Hyderabad

Dr Parthasarati Rao

Managing Director,
Poulomi Hospitals A.S.Rao Nagar

P Vijaya Kumar

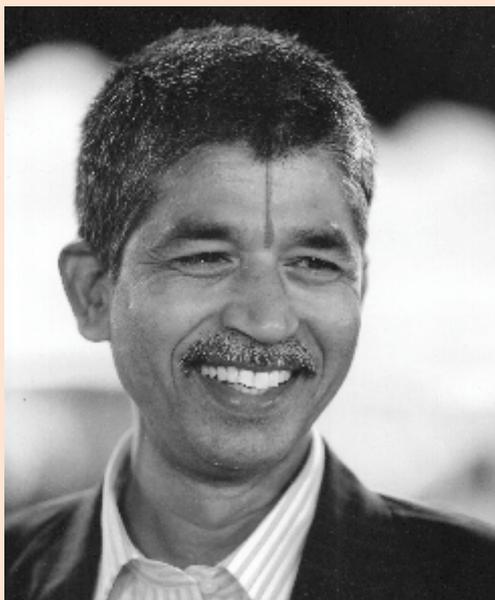
IRAS, Director, CTARA

Prof H Venkateshwarlu

Department of Commerce,
Osmania University

Mrs Nina Nanda

Former Principal, Army School &
Shantiniketan Vidyalaya, Shamirpet



Prof. P. Purushotham Rao
Chairman



MESSAGE FROM THE CHAIRMAN

Dear Parent/Guardian,

It gives me great pleasure and joy to address you on behalf of the staff at Shantiniketan International School.

SNIS is built on the rock of hard work, community ethics and a philosophy to garner a generation of role models and pioneers.

SNIS is not only an institution: it is a cumulative force of the best staff, faculty, infrastructure and curriculum, endeavouring to provide a holistic learning and development of children right from their formative years to maturity. At **SNIS**, we put all our efforts into the wholesome development of your child, from classroom learning to real-life practicalities.

We incorporate the best of educational curricula to ensure your child's growth amidst latest technology, information and understanding of the contemporary world. Affiliated to both national and international boards, **SNIS** offers CBSE (Central Board of Secondary Education), PYP (Primary Years Programme) and CIE (Cambridge International Examinations) syllabi to its pupils. We also believe in fostering strong interpersonal skills, healthy ways of life and a commitment to team work.

Underlining all these is our relationship with parents, which entails them being fully-informed about their child's progress, achievements and scope for further improvement.

I look forward to the experience of **SNIS**, and I'm sure you do, too.

Sincerely,
Prof. P. Purushotham Rao

CURRICULUM

CULLUM

CURRICULUM AND AFFILIATIONS

SNIS offers a balanced and relevant education by incorporating both national and international standards into its curriculum. Students will be offered CBSE (Central Board of Secondary Education), IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students. PYP (Primary Years Programme) **Shantiniketan International School is a candidate school* for the PYP. This school is pursuing authorization as an IB World School. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students.** SNIS also follows CAIE (Cambridge Assessment of International Education) affiliated programs to ensure an advantageous learning position, from both national and global realms. Apart from a full-fledged curriculum, we also believe in the philosophy of real-world learning by creating scenarios where pupils can take decisions and solve practical problems. Overall, SNIS ensures that its students grow up to be responsible global citizens with well-informed opinions and a thriving self-esteem.

Global Citizens, according to OXFAM's definition, are ones who

- are aware of the wider world and have a sense of their role as a world citizen
- respect and value diversity
- have an understanding of how the world works
- are outraged by social injustice
- participate in the community at a range of levels, from the local to the global
- are willing to act to make the world a more equitable and sustainable place
- take responsibility for their actions





WHERE TEAM WORK IS FUN

SNIS incorporates the value of Team Work in every pupil, so that they grow up to be team players, take responsibility and evaluate things on a team basis.





NO.	1	2	3	4	5	6
MRP	30.00	70.00	85.00	115.00	135.00	160.00
CR	18.00 Extra	ICR	128.00 Extra			



PHILO SOPHY & TEACHING METHOD OLOGY

PHILOSOPHY & TEACHING METHODOLOGY



Indian Ethos. International Standards.

At SNIS, we believe in the philosophy of interactive learning. We blend theoretical and practical knowledge by constantly innovating our ways of imparting knowledge and skills to our students. Finding a suitable platform to merge classroom and real-world scenarios, we prepare our students for every walk of life. What's more, we make sure our pupils grow up to be wholesome, thoughtful, and well-informed individuals in sync with the scientific and cultural ethos of a constantly evolving world. SNIS incorporates real-world teaching taking advantage of its good infrastructure. Our chief aim is to foster innovative learning by blending traditional values with global education.



MISSION

To become the foremost learning institution in Hyderabad

Our mission is to develop young adults with active and creative minds, a sense of understanding and compassion for others, and the courage to act on their beliefs. We emphasize on the total development of each child: spiritual, moral, intellectual, social, emotional, and physical, and establish values that will allow him/her to act with thoughtfulness and humanity. To this end, we have prepared an environment that is engaging and responsive to each child at different stages of development. We provide the best possible education for students by developing the knowledge, attitudes, and skills-sets essential for life-long learning.

We Emphasize

Basic Ethical Values
Social Responsibility
Global Citizenship



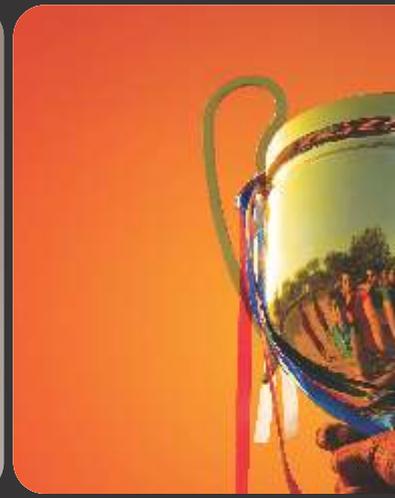
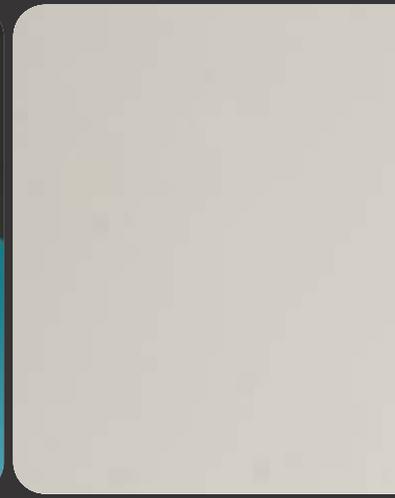
VISION

To create a generation of pioneers and global citizens

At SNIS, the success of any teaching methodology is key to the working of our institution. Our internal management team evaluates not only pupils' development, but the progress of a teacher in taking her or his students to a higher echelon of learning and growth. With close internal monitoring as a tool of quality assessment, we aim to "walk the talk" and cater to the expectations of a generation that is exposed to global culture. At the same time, we intend to strengthen their awareness about their roots.

We Encourage

- Compassion for Others
- Concern for the Environment
- Confidence in our Cultural Heritage
- Cross Cultural Awareness





CLASSES AT SNIS



SNIS offers strategic class sessions for the perfect learning experience of different age-groups. We divide our classes in such a way that each pupil is given the required attention and is catered to in the most holistic way.

SNIS OFFERS THE FOLLOWING STRUCTURE OF CLASSES:

Threshold

Threshold refers to the gateway to world-class schooling experience at SNIS. It consists of Pre-Primary classes, namely, Nursery, Lower Kindergarten (LKG) and Upper Kindergarten (UKG). Here students will be encouraged to express their joie-de vivre (joy of living) through art, rhymes, music and dance.

An activity centre and play park designed by educationalists provide areas for leisure and relaxation for the little ones outside their classrooms. At this level, activity-based teaching like play way and role-play are extensively used for imparting education. We follow the PYP (Primary Years Programme) methodology from Kindergarten to Grade V.

Steps

The basic inputs that the child has been provided at the formative stage are consolidated at 'Steps' as the student becomes capable of understanding basic concepts of the various subjects. The classrooms and infrastructure have been carefully selected to ensure that the sense of belonging created in the early years continues as they grow up. Various co-curricular and extra-curricular activities are introduced at this level and the children are encouraged to explore their creativity and individual talent.

Landing

Landing stands for classes in Middle School, from Standards VI to VIII. Here a strong foundation will be laid for concepts in all subjects. At this crucial stage, rote learning will be discouraged and conceptual understanding with application will be encouraged. We follow CBSE and Cambridge curriculum at this stage.

Take-off

Take-off embodies Secondary classes from Standards IX to X. These stages will be added eventually in subsequent years. At this crucial stage, Senior School students must prepare for the first major examination of his/her life, namely, CBSE and IGCSE Board Examinations of Class X. At this level the school will strive to provide a scholarly yet stress-free environment to enable the student to achieve the required goals and standards. The teachers at this stage would be recognized experts in their field so that the students can be provided with every opportunity to excel at their academics. The senior school children also take the first step into adulthood and need adequate guidance and counselling from teachers as philosophers, mentors and guides. Students are encouraged to set career goals for themselves to hone their learning and study skills along with interpersonal and leadership abilities. In the area of career enhancement, students have opportunities to connect with mentors through our Career Counselling and Life-skills Programmes, run by qualified professional teams.





INFRASTRUCTURE

SNIS is built on a 2.5 acre campus offering a world-class infrastructure. We make sure that all students get the space and freedom to nurture their hidden talents and find their true calling.



Digital Language Lab

The well equipped Language Lab facilitates high-level language acquisition for student to converse in English with ease and confidence. The lab provides software support which makes it easier for students to acquire language skills.

State-of-the-Art Computer Labs

Technology is ubiquitous and we are surrounded by information 24/7. Our students will be made adept in methods of finding global information relevant to their learning experiences. SNIS has two computer labs manned by experts in the field. These computer labs provide the necessary computer training for students on various subjects.



INFRA STRUCTURE

Physics Lab

SNIS takes pride in the fact that it has the most spacious and well equipped Physics Laboratory. The work space is equipped with granite tops and side tables with racks, all provided with sockets for electricity connection. The lab also has a dark room to perform experiments.



Biology Lab

The Biology Laboratory is well equipped with essentials like microscopes, slides, stains, forceps, needles, etc. that are required for performing experiments.



Chemistry Lab

SNIS has a Chemistry Lab with a work area in the form of granite top tables which have racks containing all reagents and chemicals used during the experiments.





Library

The library is the nerve centre of any educational institution. The library at SNIS has a rich collection of books, audio & video tapes on various educational subjects. Our library subscribes to the best magazines and journals from around the world. The teachers guide and motivate the students to develop a lasting reading habit.

Science Activity Labs

SNIS offers state-of-the-art labs that allow seamless scientific activities as recommended in Science Activity Rooms. We offer a 'Learning by Doing' model where students are taught through hands-on-activities. We ensure our lab provides ample opportunities for students to traverse unexplored vistas of science. At present, our scientific activities' lab caters to 30 students at a time, and is well equipped with first aid, ventilation and lots of natural light.



Sports

SNIS offers an adequate infrastructure for both indoor and outdoor games such as table tennis, chess, carrom, cricket, volley ball, throw ball, basketball, tennis, skating as well as a separate kids' play area for the younger ones to spend their energies in a fun way.



WHERE FITNESS IS NATURAL

Our infrastructure ensures that every child nurtures his or her talents to the fullest degree. We lay as much emphasis on sports and inter-house tournaments as studies and examinations.

SPORTS



TENNIS



VOLLEYBALL



BASKETBALL



SKATING



JAVELIN THROW



CRICKET



FRISBEE



MINI HOCKEY



INDOOR GAMES



LONG JUMP

CO-CURRICULAR ACTIVITIES



YOGA



ART



MUSIC



DANCE



TAEKWONDO

EXCLUSIVE PLAY AREA FOR PRE-PRIMARY STUDENTS



Co-Curricular Activities

To nourish their creative side, every student will be actively participating in dance, music, debates, dramatics, and painting activities. A competitive mode of co-curricular activities will also be incorporated in the form of inter-house and inter-school competitions.

Transport

SNIS offers a comprehensive bus-plying facility that picks up students from their residence. We strategically determine bus routes to ensure every student reaches SNIS without the problem of delay or congestion.



Staff

Our staff is our biggest asset at SNIS. The school has a team of qualified and dedicated staff, committed to the task of fostering a highly inspired atmosphere where students can pursue excellence in areas of their choice. All members of the teaching staff are internationally trained and many of them are trained graduates and post-graduates.





WHEN LEARNING AND ART ARE TWIN-BORN

SNIS gives voice to the muse in every child. We acknowledge and bring out the hidden talents that every child is born with, and help them accentuate it to the fullest degree.







WHERE INSPIRATION RUNS FREE

At SNIS, we combine classroom education with practical learning by encouraging students to be inquirers in the field of their interest.







WHERE DREAMS ARE MADE

SNIS is a chamber of motivation that pushes every child to pursue his/her dreams with the confidence and fearlessness of a born leader.





